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Title: A regional nurse study day using small group tutorials- A successful novel approach to publicising pulmonary hypertension

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Body: Introduction: Diagnosing pulmonary hypertension (PH) early in the disease process is paramount. Many health professionals encounter patients with PH without considering the diagnosis and these delays have a significant impact on patient prognosis. Efforts to increase awareness have centred on doctors education. Objective: A regional UK nurse study day was arranged to investigate whether specialist nurses would benefit from PH education using small group learning. Methods: Regional specialist cardiology and respiratory nurses were invited to attend a PH study day. Five rotating small group tutorials were run simultaneously by specialist physicians. Case based learning (CBL) in small groups was then delivered. An optional, anonymous feedback form was given to attendees. Results: From 42 interested nurses all 25 invited attended (14 cardiology (56%), 10 respiratory (40%) and 1 paediatric nurse (4%)) from 8 centres. 22 (88%) feedback forms were completed. All adult nurses (21/21) reported 'yes' they felt more confident in identifying appropriate patients for referral to PH centres. Five rotating sessions scored mean 4.5-4.7/5 for satisfaction and CBL scored 4.7/5. All nurses (21/21) answered yes they benefited more from small group tutorials instead of lecture based materials. 16 nurses added positive comments on course structure in additional comments. Conclusions: Specialist nurses are interested in and have benefited from PH education. A small group learning approach was favoured. The results suggest new focus should be given to also educating nurses on PH and small group learning should be considered for training other health professionals on PH.