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**Title:** The translation of simulated training into practical experience

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**Body:** Training of junior doctors in the UK has changed considerably recently. Simulated procedures have been proposed to help provide more practical exposure. Transfer of skills to clinical practice has been difficult to show.

**Aim:** To see if a group who had simulated training on Seldinger chest drain placement in our teaching hospital were able to gather sufficient onward experience. **Method:** Anonymous questionnaires about their experience and self reported confidence rating were distributed 6 months after training to a cohort of 46, year 2 doctors in 2010. **Results:** 26 (57%) responded. The chest drain insertions performed were negligible; trainees retrospectively rated the session positively.

No. of occasions chest drain attempted:	No. of trainees:	No. of unsuccessful attempts:
1	4	1
2	1	-

**Conclusion:** The high self-perceived relevance of the session for these doctors would suggest that there is a strong feeling that this training is important in their development, but they struggle to gather further experience. Issues around working hours, and other factors are unlikely to change and we must continue to explore how best to provide practical training, and which groups to focus on.